

HOLY NAME HIGH SCHOOL

2007-2008 ACADEMIC CATALOG

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HOLY NAME HIGH SCHOOL Course Offerings

Dear Students,

The principal goal of Holy Name High School is to provide an opportunity for academic excellence in a caring community of Faith. The goal of the curriculum is to meet the academic and career needs of all students in a Christ centered atmosphere. Holy Name offers a variety of courses which will challenge, encourage, and help mature your God-given talents.

The course selection process is a serious responsibility. It is therefore important that you reflect on your future goals. Course selections should be discussed with your parents and teachers. After you have had time to study the course offerings and talk with your parents, you should fill out the Course Selection sheet, have it signed by your current teacher to indicate his/her approval, and then have it signed by your parents.

For Advanced Placement, Honors, and several other courses, pre-requisites are listed. Please remember that the Department Chairpersons and the Studies Office are responsible for the final decision for student placement in a course

***Please list an alternate elective** in the event that there would be a scheduling conflict. Please note that it may be possible for a class to be dropped if an insufficient number of students request a class.*

Once the courses have been chosen and the selection form has been signed, it should be returned to the Studies Office on or before March 9th.

*Once your registration is submitted, the selections will be considered final. We can then start to compile the number of classes, sections, and the teachers that will be necessary to accommodate the choices of all our students. Any change requests after March 9th will be considered late changes. These change requests will require a conference with the Studies Director and your parents along with a fee of \$75. Since scheduling is expected to begin by April 9th, all change requests **must** be completed by that time. There is no guarantee that late course change requests can be honored after scheduling has begun.*

*Once the schedules are issued at the beginning of the next school year, **no courses may be dropped or changed** unless there are extenuating circumstances.*

If you have any questions, please contact me in the Studies Office.

Sincerely,

*Alice Einolf
Studies Director*

REQUIREMENTS FOR GRADUATION

Graduation from Holy Name High School requires satisfactory completion of the following basic required courses mandated by the Commonwealth of Pennsylvania and the Diocese of Allentown:

Theology	4 credits
Mathematics	3 credits
English	4 credits
Social Studies	3 credits
Science	3 credits
Language/Humanities	2 credits
Electives	5 credits
Physical Ed/Health	1 credit

Each student is required to take six major subjects. Freshmen and sophomores follow a required academic roster. Juniors and seniors select electives after fulfilling the required courses. All students take required minor subjects each year.

REQUIRED COURSES

Grade 9

Theology
English
Mathematics
Science
US/PA History I
Language
Minors: Fine Arts
Physical Education

Grade 10

Theology
English
Mathematics
Science
World Cultures
Language
Minors: Health (required)
Physical Education
Visual Arts

Grade 11

Theology
English
Mathematics
Science
US History II/Government
Elective – 1
Minors: Physical Education

Grade 12

Theology
English
Electives - 4
Minors: Physical Education

CLASS RANK

Class Rank is based on the average of the quality points assigned to grades in major subjects; these points are weighted according to the level of the course.

GRADE RECEIVED

LEVEL OF PRESENTATION

	<u>Level 1</u> General	<u>Level 2</u> College Prep	<u>Level 3</u> Honors	<u>Level 4</u> AP
100	3.60	4.00	4.40	4.80
99	3.52	3.92	4.32	4.72
98	3.44	3.84	4.24	4.64
97	3.36	3.76	4.16	4.56
96	3.28	3.68	4.08	4.48
95	3.20	3.60	4.00	4.40
94	3.12	3.52	3.92	4.32
93	3.04	3.44	3.84	4.24
92	2.96	3.36	3.76	4.16
91	2.88	3.28	3.68	4.08
90	2.80	3.20	3.60	4.00
89	2.72	3.12	3.52	3.92
88	2.64	3.04	3.44	3.84
87	2.56	2.96	3.36	3.76
86	2.48	2.88	3.28	3.68
85	2.40	2.80	3.20	3.60
84	2.32	2.72	3.12	3.52
83	2.24	2.64	3.04	3.44
82	2.16	2.56	2.96	3.36
81	2.08	2.48	2.88	3.28
80	2.00	2.40	2.80	3.20
79	1.92	2.32	2.72	3.12
78	1.84	2.24	2.64	3.04
77	1.76	2.16	2.56	2.96
76	1.68	2.08	2.48	2.88
75	1.60	2.00	2.40	2.80
74	1.52	1.92	2.32	2.72
73	1.44	1.84	2.24	2.64
72	1.36	1.76	2.16	2.56
71	1.28	1.68	2.08	2.48
70	1.20	1.60	2.00	2.40
F	0.00	0.00	0.00	0.00

Honor Roll Criteria

Distinguished Honors: an overall average of 93 based on all major subjects, no grade below 90 in any subject, including minor subjects, and satisfactory is Discipline

First Honors: an overall average of 90 based on all major subjects, no grade below 87 in any subject, including minor subjects, and a satisfactory in Discipline.

Second Honors: an overall average of 85 based on all major subjects, and no grade below 82 in any subject, including minor subjects, and a satisfactory in Discipline.

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) courses are offered to prepare students for the AP examination in the spring. Students who enroll in AP courses must pay for and take the examination. The AP program is based on the premise that college-level material can be taught successfully to able and well-prepared secondary school students. Participating colleges, in turn, grant credit and/or appropriate placement to students who have done well on the AP examinations. Our school's teachers who instruct these courses are trained and know what is expected to succeed on the examinations. Therefore, the classes are fast paced, demanding, and focused. Students who are not prepared to work on a college level should not enroll in these classes. Some students may be offered the opportunity to participate in AP classes online as part of the Virtual High School program that is explained later in this catalog.

DUAL CREDIT COURSES

The Dual Credit Program is offered by Holy Name through Alvernia College. Students enroll in classes taught at Holy Name and upon successful completion will be given college credit from Alvernia College. Dual Credit classes at Holy Name are approved by the appropriate academic department at Alvernia as being comparable to the same class offered on the Alvernia campus. The credits are offered for a nominal fee. Dual Credit differs from Advanced Placement classes in that students do not take qualifying exams to receive the credits. Dual Credit courses are also available to students participating in the Virtual High School.

THEOLOGY DEPARTMENT

Religious education helps the student:

- ❖ Develop an appreciation for Sacred Scripture and the Tradition of God's People as it has developed through the ages;
- ❖ Reach a personal commitment to Jesus Christ and the value He expresses;
- ❖ Attain openness to the action of the Holy Spirit;
- ❖ Deepen personal communion with the Triune God;
- ❖ Know and grasp gradually the message of the Gospel, its doctrinal expression, and the saving plan it unfolds;
- ❖ Increase a Gospel sense of love, which accepts responsibility for self and for the Kingdom through service to all and develops a sense of hope in the heavenly Jerusalem;
- ❖ Develop a sense of loyalty and affection for the Church;
- ❖ Become an active, conscious and genuine participant in the Liturgy of the Church and acquire the habit of personal prayer.

Prerequisites for Honors Theology: an average of 90% or above in Honors Theology or 95% or above in College Prep Theology for the First Semester. The rare exception for placement in Honors without meeting the criteria requires the approval of the Studies Office, the Theology Department Chairperson, and requires consultation with the student's Theology instructor.

Honors courses offer all material contained in the College Prep courses, but present the student with a more rigorous level of instruction and a greater volume of information at a faster pace. Because we assume the Honors student has mastered skills in reading comprehension, critical thinking, and expository writing ability, we place special emphasis on independent self-directed study.

Theology I	Grade 9	College Prep	012
<p>Old Testament Scripture</p> <p>Theology I shows God's self-revelation through the inspired authors of the Old Testament. The student is introduced to important vocabulary, literary genres and concepts, as well as to the academic study of scripture--biblical exegesis. Students are challenged to become familiar with the parts and arrangement of the Old Testament, important places, people and events in Old Testament history, and to avoid the mistakes of fundamentalism and skepticism, while discovering the beauty and importance of the Old Testament for the Judeo-Christian religious heritage.</p>			<p style="text-align: center;">First Semester</p>
<p>New Testament Scripture</p>			<p style="text-align: center;">Second Semester</p>

AP English III: Language and Composition **Grade 11** **Advanced Placement** **133**

Prerequisite: 88% in English II Honors and/or Department Approval

Students selecting this class are **required** to take the AP Literature and Composition exam at the end of 11th grade. As stated by The College Board, “Academically talented, imaginative students who read with finesse and write with clarity and style, who are curious and responsive to academic risk-taking, and who are not deterred by hard work are those whom schools will want to support as members of Advanced Placement classes.” As mandated by the College Board, the class will focus on “studying and writing various kinds of analytic or persuasive essays on nonliterary topics.” *Research papers are required. Completion of a summer project is required.*

English IV **Grade 12** **College Prep** **142**

Tracing the development of literary traditions, students come to recognize literary styles and devices. Analysis of genres for historical and literary development is an integral focus of the course, which concentrates on representative British authors as well as literature representative of an age. Students hone expository, analytical and persuasive writing skills. Completion of a persuasive research paper is an integral part of the course.

English IV **Grade 12** **Honors/Dual Credit** **141**

Prerequisite: English III Honors and/or Department Approval

This class may be offered as a Dual Credit class through Alvernia College

Designed for students who have already distinguished themselves by their effort and ability, this course offers a comprehensive study of English Literature. Emphasis is placed on college-level analysis and interpretation of literature. Cognitive skills acquired in the previous three years are developed further with stress on ability to draw on individual aptitude rather than on group consensus. College level vocabulary studies, multiple persuasive and analytical essays, multiple research papers and formal oral presentations characterize the course. *Completion of a summer project is mandatory.* This class will be offered as a Dual Credit class through Alvernia College.

AP English IV: Literature and Composition **Grade 12** **Advanced Placement/
Dual Credit** **160**

Prerequisite: English III Honors or AP English III and/or Department Approval

Students selecting this class are required to take the AP Literature and Composition exam at the end of 12th grade. In this accelerated class students will “learn to discover meaning in literature by being attentive to language, image, character, action, argument, and the various techniques and strategies authors use to evoke emotional responses from readers.” Writing tasks are meant to lead students to insights into a work of literature or, alternately, to record some insight into human behavior to which the work has led the students. *Weekly analytical/persuasive essays, multiple research papers and cooperative projects comprise this course. Completion of a summer project is required.* This class may also be taken as a dual credit class.

Electives:

Film Adaptation **Grade 12** **College Prep** **154**

Interweaving a study of literature and film, this course aims to familiarize students with adaptations of textual narratives into the medium of film. Students will evaluate and critique film interpretations of short stories and novels, study film terminology, and create their own short films. Comparative essays, group work, and oral reports are also incorporated as evaluative measures.

Yearbook **Grade 11 and 12** **College Prep** **162**

Requirement: 90% CP English or 85% Honors English and teacher recommendation. Designed for students with good writing skills and an interest in journalism and graphic design, this class will produce the annual school yearbook by utilizing Elite Vision. Writing yearbook copy and layout work are the focus of the course.

Media and Film Production **Grade 11 and 12** **College Prep** **155**

Anyone who can work a product as simple as digital camera possesses enough technical aptitude to qualify for this course. Students will create films, news clips, documentaries, music videos, etc. and be trained in digital editing. Though the course requires no textbook homework, students should be prepared to devote comparable time outside of the scheduled class period to studio work such as video recording and editing.

MATHEMATICS DEPARTMENT

The Mathematics Department assists the students to:

- ❖ Understand and perform the fundamental operations of mathematics;
- ❖ Recognize the general properties of geometric figures and their relationships;
- ❖ Develop habits of logical thinking and precise expression;
- ❖ Follow a chain of arguments;
- ❖ Recognize a problem when faced by one, formulate it definitively; and project a reasonable solution;
- ❖ Increase understanding of mathematics through the proper molding of concepts, principles and relationships that are basic to building a sound mathematical structure.

** It is recommended that students who enroll in the Honors classes purchase a graphing calculator that will be used throughout the four years of study. The department recommends the TI-83 or TI 83+.

Algebra I **Grade 9** **CP** **212**

Placement is based on standardized test scores, the semester grade in Math, teacher recommendation, and placement test. The objective of Algebra I is to introduce the student to basic concepts of algebra and thus build a foundation for skills in higher mathematics. The concepts include the number line; algebraic expressions; solving equations and inequalities in one variable; operations with polynomials, rational expressions, and radical expressions; linear equations in two variables; and solving quadratic equations. Students develop problem solving techniques and learn about mathematical relations, function and variations.

Geometry **Grade 9, 10, 11** **CP, Honors** **222 221**

Grade 9 – Honors: Placement in this class is based on standardized test scores, final grade in Algebra I, teacher recommendation, and the placement test.

Grades 10 –Honors: 95% in CP Algebra I and teacher recommendation.

Prerequisite: Algebra I. Students use deductive and inductive reasoning to formalize a knowledge of angles, parallel and perpendicular lines, properties of polygons, circles, similarity, congruence, area of plane figures, and areas and volumes of solids by means of both expository and discovery methods. In the Honors level, deduction and direct proof are paramount.

Algebra 2 **Grade 10, 11** **College Prep** **232**

Prerequisite: Algebra I, Geometry. Level depends on grade in previous courses and teacher recommendation. Algebra 2 reinforces Algebra I skills. Topics include properties and operations with real numbers, solving equations and inequalities in one and two variables, functions and their graphs, operations on polynomials and rational expressions, operations with irrational and complex numbers, and quadratic and polynomial functions.

Algebra 2 **Grade 10, 11** **Honors** **231**

Prerequisite: Algebra I, Geometry. Level depends on grade in previous courses and teacher recommendation. Algebra 2 Honors covers such topics as the real and complex number systems, function concepts including linear and quadratic functions, equations and inequalities of the first and second degree in one and two variables, laws of exponents, polynomials and polynomial equations, and rational expressions.

Trigonometry/Analytic Geometry **Grade 11, 12** **College Prep** **242**

Prerequisite: Algebra 2 and department recommendation

Trigonometry/Analytic Geometry is suited for the college bound student. Topics covered include coordinate geometry, functions and relations, conic sections, trigonometric functions and their properties, laws, graphs, and inverses.

Survey of Topics in Mathematics **Grade 12** **College Prep/Dual Credit** **243**

This course is available for seniors only. Topics include: set theory, logic, number systems, introduction to matrices, sequences, and probability and statistics. Consumer mathematics, data interpretation, and MATH SAT Prep are also presented.

Precalculus **Grade 11, 12** **Honors/Dual Credit** **251**

Prerequisite: Algebra 2 Honors and department recommendation

Precalculus provides the student with the background necessary for advanced mathematics courses in college. Topics include relations and functions; linear and quadratic functions; composite and inverse functions; polynomial and rational functions; conic sections; exponential, logarithmic, and trigonometric functions; and complex numbers. This class will be offered as Dual Credit through Alvernia College.

Calculus	Grade 12	Honors/Dual Credit	261
AP Calculus	Grade 12	Advanced Placement/ Dual Credit	260

Prerequisite for Calculus: Precalculus and Department recommendation

Prerequisite for AP Calculus: Precalculus and Department Head approval

AP Calculus consists of a full academic year of work in Calculus comparable to a course in college. Instruction emphasizes theory and application. The topics covered include development of limits; differentiation and integration of polynomials, exponential, logarithmic and trigonometric functions.

Students are required to have their own graphing calculator. The department recommends the TI-83. The course of study recommended by the College Board AP Program is followed. All students enrolled in AP Calculus are **required** to take the AP examination. Honors Calculus will be offered as a Dual Credit class through Alvernia College.

AP Statistics	Grade 12	Advanced Placement	952
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Prerequisite: Department approval

AP Statistics class is offered only online through the Virtual High School. To view other prerequisites and the course description, visit the VHS website: govhs.org

SCIENCE DEPARTMENT

The Science Department helps the student:

- Develop an appreciation of the unity and beauty of the universe;
- ❖ Develop an inquiring mind, so as to discover the basic principles of science and have a gratifying intellectual experience;
- ❖ Develop facility in analytical and critical thinking in order to recognize logical and quantitative relationships in problem solving;
- ❖ Develop a useful, science vocabulary;
- ❖ Develop skills in using common scientific apparatus;
- ❖ Acquire knowledge of safe laboratory practices and the proper care of scientific equipment;
- ❖ Develop some familiarity with scientific literature.

Biology I	Grade 9, 10	College Prep	312
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Placement is determined by placement test, standardized test scores, 8th grade science grade and Department recommendation.

Biology I College Prep provides students with a study of living organisms. Students are led to develop a respect for and an appreciation of life by investigating the underlying similarities in all living things. Concepts presented in class are reinforced with lab activities.

Biology I	Grade 9	Honors	311
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Placement is determined by placement test, standardized test scores, 8th grade science grade and Department recommendation. Biology I Honors is a sequential study of living systems from simplest to the most complex. Students gain an understanding of life and life processes through a study of the unifying principles applicable to all living organisms. There is an emphasis placed on lab work in which students collect, organize and analyze data. A science project is required.

Physical Science	Grade 10, 11	College Prep	322
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Prerequisite: Successful completion of Biology I and freshman mathematics and Department Approval

Physical Science explores some basic scientific principles and shows how these principles are important both in our world and our daily lives. Topics for discussion include classical forces, forms of energy, how energy is made, the fundamental nature of matter, and the kinds of substances important to daily life, as well as technological advances and what impact they have on our environment and society in general.

Chemistry	Grade 10, 11, 12	College Prep	332
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Prerequisite: 75% in freshman math and science and teacher recommendation

Chemistry helps the student to learn and understand the facts, formulas, and principles of chemistry through classroom discussion and laboratory techniques. The student develops critical thinking and problem-solving skills necessary in science and in everyday life.

FINE ARTS/HUMANITIES DEPARTMENT

ART

The Art Department has the following objectives:

- ◆ Students will experience and gain an appreciation/understanding for the four disciplines of Art Education in accordance with the National Art Education Standards.
- ◆ Students will be able to know, use, and recognize the elements and principles of design.
- ◆ Students will develop an awareness, understanding, and appreciation of the order and beauty of God's creation and of the manmade works of art.
- ◆ Students will develop perceptual awareness for the beauty of the world and art that surrounds them.
- ◆ Students will be stimulated to discover and reinforce their concept of self-expression and self-worth.
- ◆ Students will be encouraged to discuss art thoughtfully and intelligently.
- ◆ Students will learn self discipline when creating their art, and self-pride in the work they complete.
- ◆ Students will learn a vast knowledge of artists, art works, and art styles of the past and present.

Minor: Art Appreciation

Grade 9 Required

715

Students begin to appreciate design by observing as much art as possible. Art Appreciation deals with both the elements and the principles of design. With each element and principle presented, students will be given vocabulary and be shown art works that utilize the design technique being presented. With that knowledge, students will complete an art studio activity. In short, students will gain a better understanding of the art that surrounds them.

Minor: Visual Arts

Grade 10

718

Visual Arts is offered to students interested in taking a serious approach education in the field of art. This class will offer students the step into understanding visual arts. Projects will give students a more concrete understanding of the elements and principles of design. The class will introduce students to possible art careers, focus on drawing skills, and give the students the opportunity to plan for portfolio preparation. Scheduling of this class is dependent on student scheduling and teacher availability.

Art I, II

Grade 11, 12

College Prep

722

732

Prerequisite: Department recommendation

Art I and II are designed around the National Visual Arts Standards. Students will be working with both two and three-dimensional design. In art class, students will advance their basic knowledge of the elements and principles of design. Students will learn the art techniques to help them solve the problems proposed with each studio project. In the process they will come to understand applied media, techniques, and processes; use knowledge and functions; choose and evaluate a range of subject matter, symbols, and ideas; understand art in relation to historical trends and culture; reflect upon and assess the characteristics and merit of their work and the work of others; connect visual arts with other disciplines. Students will be encouraged to stretch the limits of their creativity, and emphasis will be on achieving individual self-expression.

Art Awareness

Grade 11, 12

College Prep

718

Prerequisite: Department recommendation

Art Awareness is a hands-on exploration into the world of Art History. Students will take a chronological approach to historical developments of painting, sculpture, architecture, and crafts from the Renaissance era to the present. The class will focus on the artist, their processes, their sources of inspiration, and how social, religious, and philosophical factors affected them. Students will push the boundaries their perception of art. They will develop a critical eye for art of the past and the present. The course is designed to promote the student's intellectual enjoyment and critical examination of works of art. Students will be asked to put themselves in the artists' shoes. Projects are required; however, artistic skill is not necessary.

MUSIC

The Music Department helps the student:

- ❖ Seek out her/his musical talents;
- ❖ Become acquainted with the musical concepts that make up music;
- ❖ Develop self discipline and pride in developing her/his musical abilities;
- ❖ Understand the history of music and how it evolved;
- ❖ Appreciate the beauty of God's creation in music.

Minor: Music Appreciation **Grade 9 Required** **716**
 Students begin to understand and appreciate music through a study of its concepts (melody, harmony and rhythm); various styles (classical, jazz, contemporary, gospel, etc.), and various music groups (strings, percussion, woodwinds, brass). In addition, students will have an opportunity for hands on expression of their own musical talents.

Music Theory **Grade 11, 12** **College Prep/Dual Credit** **740**
 Students learn to read and write music, developing an understanding of all the components involved in bringing a piece of music to life. Accordingly, the beginning of the course teaches students to read and write music notation in both treble and bass clefs, beginning to understand melodies and harmonies and how they become the music we listen to and perform.
 The second part of Music Theory finds students composing their own music and perhaps performing it. They also listen to various compositions, analyzing their style and form.

Music History **Grade 11, 12** **College Prep** **760**
 The course focus will be an in-depth look at the origins of Western Musical Practice from Medieval to Modern Times. Students will examine the events and the people who impacted the music during each era. The impact of music on history will also be examined. There will be emphasis on style and form. Directed listening will complete the study.

Theater **Grade 11, 12** **College Prep** **763**
Prerequisite: department recommendation
 Students study acting techniques, stage presence, voice projection, costumes, makeup, stage design, directing, producing and preparing for auditions, as well as a history of the theater. Then they incorporate all the skills learned by writing short one act plays and staging them by producing, directing and performing. This course is practical and teaches students the aspects and elements involved in a theater production.

Instrumental: Minor **Grade 10, 11, and 12** **College Prep** **741**
 Prerequisite: an audition and department recommendation
 The exact content of this course depends on the performance level of the students. Class time involves rehearsal of music in ensembles that could range from jazz to pep band to concert band to woodwind to string ensemble. Scheduling of this class is dependent on student scheduling and teacher availability.

PHYSICAL EDUCATION AND HEALTH DEPARTMENT

The department objectives are:

- ❖ To promote development of desirable social qualities;
- ❖ To provide opportunities for development of initiative and leadership;
- ❖ To help the student to develop and maintain a healthy body;
- ❖ To meet the general purpose of physical education.

Physical Education

All students are required to participate.

A variety of activities is offered to develop individual skills, group participation in recreational games, personal enjoyment of sports as a spectator and various aspects of all physical fitness. The Physical Education program strives to develop individual physical fitness, a sense of belonging, good sportsmanship, body coordination and self-confidence.

Physical Education	Grade 9-12 Required	Gr 9:	812	814
		Gr 10:	827	828
		Gr 11-12:	822	824

The following sports are part of the curriculum:

Badminton	Crab Soccer	Floor Hockey	Racquetball	Softball
Basketball	Flag Football	Lacrosse	Physical Fitness Testing	Tennis
Coed Volleyball	Flicker Ball	Net games	Soccer	Weight Training
				Volleyball

The students are provided with information concerning the basic structure of the body and its functions. Students receive a basic knowledge of organic and functional disease and practical information relating to the prevention of disease. The course helps every student acquire good physical health habits and an understanding of the conditions necessary for maintaining physical and emotional well being.

VOCATIONAL-TECHNICAL TRAINING

Holy Name is served by both the Reading Muhlenberg Vocational-Technical School and the Berks Career and Technology Center. These centers offer an extension of the opportunities available through Holy Name. The school district in which a student lives determines the center he/she would attend. Students entering Grades 11 and 12 are eligible to apply and forms are available in the Guidance Office.

Familiarity with advanced technology has become important in the world of work, and students who enroll will be trained using the latest tools and techniques used on actual jobs.

Vocational training programming can assist students in several ways. Some students who enroll will pursue employment directly upon graduation. An increasing number of students, however, are opting to continue their education by attending business schools, trade and technical schools, community colleges or four-year baccalaureate programs. For those who choose this latter option, there may be “contract” agreements with these institutions allowing for advanced standing upon enrollment. The available post-secondary opportunities may be explored through conversation and visitation with representatives from the career centers.

VIRTUAL HIGH SCHOOL

Several students will have the opportunity to participate in a cutting-edge instructional program, Virtual High School. More and more colleges are offering this form of self-paced instruction as a way to earn a degree, especially at the graduate level.

The Virtual High School is an exciting initiative that allows a student tremendous flexibility to take an online class. Many of the over 200 courses are for college credit, (there is a cost involved for these credits), and most of the Advanced Placement courses are offered. Only courses that are **not normally** offered at Holy Name High School will be open for enrollment. Students take their classes from an accredited and credentialed instructor. They will join a class of approximately 25 students, again from around the world, by logging on and taking the course when it is most convenient to the student. A 45 minute period is set aside each day in the normal school day for the students to work on their lessons, however, work done on the computer outside of class requires a broadband Internet connection.

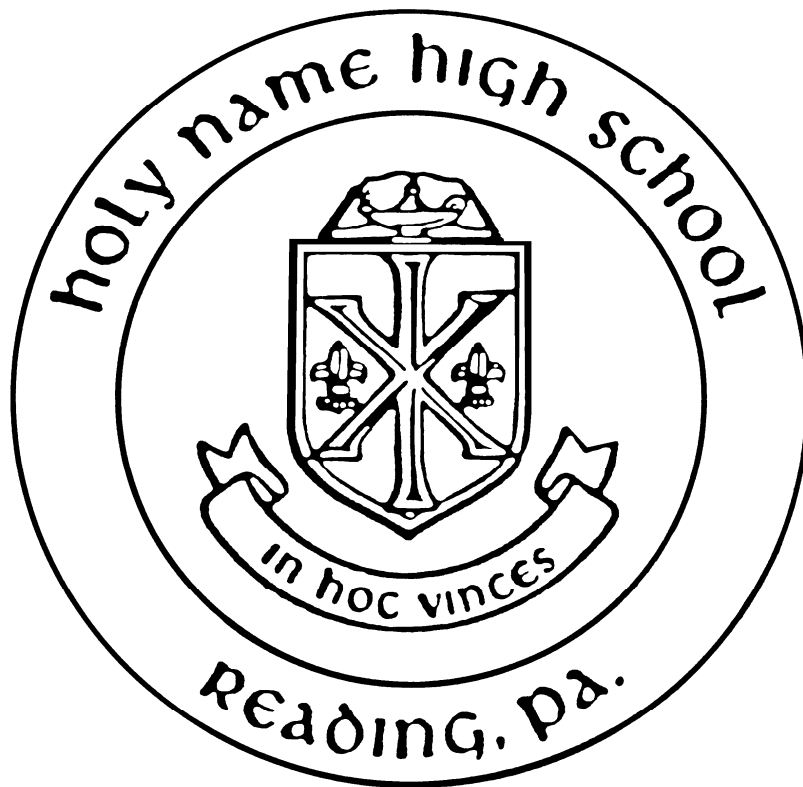
The coursework is intense. Students need to be highly motivated and must be able to work well on their own. The 12 week sessions, which are less than a normal academic semester, require approximately 10 hours of work a week to stay up with the class.

Students are required to have the approval of the Director of Studies and also the appropriate department chair for the course. Once classes begin, students will not be allowed to drop a VHS course. Grades are assigned by the VHS instructor and not teachers at Holy Name High School. The grades assigned will be part of the student’s grade point average. Holy Name’s grading plan will be in effect for these classes. Students may take a maximum of two VHS classes per semester. For more information, interested students and their parents are urged to investigate the program further by logging on to the VHS website: www.govhs.org

FOUR YEAR PLAN

FRESHMAN YEAR	JUNIOR YEAR
Theology 1 _____ English 1 _____ Math _____ Biology _____ US/PA 1 _____ Foreign Language _____ Art Appreciation Music Appreciation Physical Education	Theology 3 _____ English 3 _____ Math _____ Science _____ US/PA/Gov. _____ Elective: _____ PE
SOPHOMORE YEAR	SENIOR YEAR
Theology 2 _____ English 2 _____ Math _____ Science _____ World Cultures _____ Foreign Language _____ Health PE	Theology 4 _____ English 4 _____ Elective 1: _____ Elective 2: _____ Elective 3: _____ Elective 4: _____ PE

Holy Name High School



Program of Studies 2007-2008

